

Entrepreneurship Education Key to Reducing Dependency among University Graduates in South Africa

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ABSTRACT The paper sought to investigate the role of entrepreneurship education in reducing dependency among University graduates in South Africa. The paper adopted a quantitative research design, and data was collected using self-administered questionnaire. The study population comprised 13,331 University students at the University of Fort Hare from which a sample of 374 of them was selected using simple random sampling. The paper employed descriptive statistics, Chi-square tests and independent t-test as the data analysis methods. The findings revealed that entrepreneurship education promotes self-independence and self-reliance among University graduates. It also revealed that entrepreneurship education promotes the culture of entrepreneurship among University graduates thereby reducing dependency being experienced among South African University graduates. Recommendations to reduce dependency among University graduates in South Africa using entrepreneurship education were provided for government agencies, institutions of higher learning.